

Salisbury
STATE
COLLEGE
Maryland

FOUNDED 1925

GRADUATE CATALOG

1971-72

Division of Graduate Study

Salisbury State College is approved for graduate instruction by the Middle State Association of Colleges and Secondary Schools and the Maryland State Board of Education. The College offers programs leading to the Master of Education Degree and the Master of Arts Degree in History. Provision is also made for teachers seeking regular or advanced certification and for general students seeking graduate credit in professional education and in various academic fields.

Graduate study during the regular academic year is normally conducted in the Evening Program of the College. Designed for part-time students, this program consists mainly of graduate courses meeting once weekly throughout the semester in sessions of approximately three hours each. A limited number of courses open both to graduate students and advanced undergraduates is also available in the regular daytime program. Generally, full-time graduate study is available only in summer and students enrolling in both terms of the Summer Session may normally earn at least twelve hours of graduate credit.

OBJECTIVES

The primary objective of the graduate program at Salisbury State College is to provide opportunities for specialized training and consequent professional advancement for qualified students. The program is designed to assist these students in attaining greater mastery of their fields of special interest, to improve skills in pursuing independent study, and to increase professional ability through study of new findings in fields of both teaching and learning. The College also recognizes an obligation to college graduates residing in the general community of the Eastern Shore and seeks to offer a constructive program at the graduate level for the benefit of all who are qualified.

ADMISSION

To be eligible for admission to the graduate program, the applicant must hold a bachelor's degree from an accredited institution of higher learning. Admission to Salisbury State College is granted without regard to race, color, religion, or sex.

Students seeking to enroll in graduate courses may obtain applications on request to the Graduate Division. The applying student must request the Registrar of his undergraduate institution to forward two transcripts of his record directly to the Associate Dean of the College. Admission to the graduate program can be granted only on the tentative basis until such transcripts have been received by the Graduate Division.

ADMISSION TO CANDIDACY: MASTER OF EDUCATION DEGREE

To be eligible for admission to candidacy for the Master of Education Degree, the applicant must meet the following additional requirements:

1. satisfactory completion of at least nine semester hours, ordinarily included in the undergraduate curriculum in Education, in courses dealing with testing and measurement, human growth and development, and methods of teaching. The course in testing and measurement is prerequisite to Education 502. Courses in both human growth and development, and methods of teaching are prerequisite to each of the following: Education 500, 510, and 514.
2. submit satisfactory scores on the Graduate Record Examination aptitude test and one advanced test.
3. earn an average of B or higher on at least twelve hours of graduate courses completed at Salisbury State College in the master's degree program. This requirement may be waived for students who earned an overall average of B or higher in their undergraduate programs.
4. completion of at least two years of successful teaching experience.
5. submit the completed application for admission to candidacy to the Office of Academic Dean for action.

THE MASTER OF EDUCATION DEGREE

Students seeking the Master of Education Degree at Salisbury State College shall complete an approved program of study including at least thirty-three semester hours with an average of B or higher, and with no grade lower than C.

The following courses in Education are required (12 semester hours):

Education 500*:	HISTORICAL AND SOCIAL FOUNDATIONS
Education 502*:	INTRODUCTION TO RESEARCH
Education 510*:	SEMINAR: RECENT ISSUES IN EDUCATION
Education 514*:	SEMINAR IN CURRICULUM CONSTRUCTION

* For prerequisites see Item #1 under Admission to Candidacy: Master of Education Degree.

Additional requirements for the Master of Education Degree may be met under either of the two following programs:

PROGRAM A: primarily for teachers in Elementary Education (21 semester hours).

1. Six semester hours in approved courses in methodology.
2. Free Electives: Twelve semester hours, at least half of which shall be at the 500 level, in areas other than Education.
3. Choice of Research Project for three hours credit, **or**, an approved course substitute of at least three semester hours. Those electing the course substitute will satisfactorily complete at least two formal research papers in connection with their courses in Education. Those electing the Research Project will complete and submit the approved project to their advisor and satisfactorily complete an oral examination on the project, to be scheduled after successful completion of the Masters Degree written examinations.
4. Satisfactory completion of a comprehensive written examination demonstrating the candidate's proficiency in professional education and a representative selection of other courses selected from the candidate's program.

PROGRAM B: primarily for teachers in Secondary Education (21 semester hours).

1. Eighteen semester hours, at least twelve of which shall be in the area of concentration, to be selected from departments approved by the Graduate Council. At least six hours in the area of concentration shall be selected from courses at the 500-level. Courses outside the area of concentration may be selected from any field.

2. Choice of Research Project in the field of concentration for three hours credit, **or**, approved course substitute of at least three semester hours in the area of concentration. Those electing the course substitute will satisfactorily complete at least one formal research paper in the area of concentration and another in the field of Education. Those electing the Research Project will complete and submit the approved project to their advisor and satisfactorily complete an oral examination on the project, to be scheduled after successful completion of the Masters Degree written examinations.
3. Satisfactory completion of a comprehensive written examination demonstrating the candidate's proficiency in professional education and in the academic area of concentration.

THE MASTER OF ARTS DEGREE IN HISTORY

A. Qualification for Candidacy:

1. At least fifteen semester hours in History from courses at the 300 level or above, including a course in historiography. Applicants lacking this preparation must make up deficiencies either before or during graduate study.
2. Submit satisfactory scores on the GRE aptitude test and advanced test in History. In special circumstances, the Chairman of the History Department may permit the student to take the advanced test in another field.

B. Course Requirements: Thirty-three semester hours, at least 15 of which shall be at the 500 level, with an average grade of B or higher and no grade below C. The student may choose either Plan I or Plan II in meeting degree requirements. All course selections must be approved by the faculty advisor.

Plan I:

1. Eighteen semester hours in History
2. Nine semester hours in one minor field (Education, English, Geography, Psychology, etc.)
3. Six semester hours: Thesis in History

Plan II:

1. Twenty-four hours in History
2. Nine semester hours in one minor field (Education, English, Geography, Psychology, etc.)

- C. All Candidates will satisfactorily complete both a written and an oral examination near the completion of program requirements demonstrating their proficiency in the areas of study undertaken.

TRANSFER CREDIT

A maximum of six semester hours of graduate work may be transferred from other accredited institutions, provided this work is directly related to the candidate's program as approved by the Academic Dean.

Credits earned by correspondence are not eligible for transfer. Credits earned in extension programs are eligible for transfer, subject to approval by the Academic Dean, if such credits are acceptable for graduate degree credit by the home institution.

TIME LIMITATION

All work credited toward the Master's degree must be completed within seven calendar years from the end of the semester of summer in which such work began. For example, a student who began the Master's degree program in June 1962 must have completed all requirements for the degree by September 1, 1969.

COMPLETION OF DEGREE REQUIREMENTS

In completing requirements for the Master of Education degree the student must follow these additional procedures:

1. present following admission to candidacy a brief outline of the research project if this option is chosen. If approved, the candidate is usually assigned a second advisor. For those electing the research project, the completed project must be submitted to the advisors by March 1 of the year in which the degree is expected.
2. complete satisfactorily the written examination for the degree by April 1 of the year in which the degree is expected.
3. complete satisfactorily an oral examination on the research project, if chosen, by April 1 of the year in which the degree is expected. This examination is

administered by three members of the Graduate Faculty designated by the Academic Dean. A copy of the project with the signatures of the advisors must be filed by this date with the Academic Dean.

APPLICATION FOR DEGREE

All candidates for the degree must, at the beginning of the final semester, make application on the appropriate form to the Registrar and pay the required fee. A new application must be completed when a student finds it necessary to postpone graduation.

FACULTY ADVISORY SYSTEM

On admission to the Master's Degree program, the student is assigned a faculty advisor in the appropriate field of study. Those enrolled in the degree program must submit each application for courses to the faculty advisor for approval of courses selected.

REFUND AND WITHDRAWAL PROCEDURES

To receive all funds due on withdrawal from classes, the withdrawing student must submit a completed official withdrawal card to the Office of the Registrar. Refunds to students are computed on the basis of the date on which this card is filed with the Registrar. Students failing to comply with this regulation forfeit all rights to refunds and receive a grade of F for courses dropped unofficially.

Part-time students (except in summer) officially withdrawing from graduate courses within two weeks following the Registration Day for Such courses will receive a refund of tuition less \$10.00 *After the initial two weeks, no refund is made.*

GRADUATE COURSES

Courses at the 500 level are available for graduate credit only. Courses at the 400 level appearing in the list which follows may be taken either for graduate credit or for advanced undergraduate credit. Graduate students enrolled in such courses are expected to do graduate level work.

COURSES AVAILABLE FOR GRADUATE CREDIT

Biology 423 Electron Microscopy I, Techniques

Biology 501 Modern Concepts in Biology

Biology 502 Biology & Environment

Business Administration 406 Marketing Management

Economics 401 Economic Thought

Economics 402 Comparative Economic Systems

Economics 406 Economics of Poverty

Economics 410 The American Economy

Economics 412 Problems in American Economic Life

Education 405 The Law and Public Education

Education 406 Philosophy in Education

Education 408 Children's Literature

Education 412 Materials and Methods in Elementary School Physical Education

Education 413 Teaching Social Studies in the Elementary School

Education 417 Teaching Language Arts in the Elementary School

Education 419 Teaching Music in the Elementary School

Education 420 Foundations of Reading Instruction

Education 421 The Teaching of Reading Vocabulary

Education 422 Reading in the Secondary School

Education 425 The Language-Centered English Curriculum

Education 427 Reading Disabilities

Education 432 Measurement and Evaluation

Education 435 Guidance

Education 446 Introduction to Early Childhood Education

Education 447 Experiences and Materials for Early Childhood

Education 448 Problems of Early Childhood Education

Education 500 Historical and Social Foundations

Education 502 Introduction to Research

Education 505 The Law and Professional Negotiation

Education 506 Seminar in the Teaching of Mathematics

Education 508 Seminar: Research in Human Development

Education 510 Seminar: Recent Issues in Education

Education 460 Methods and Curriculum for Teaching the Mentally Retarded

Education 512 Problems of Teaching Social Studies

Education 513 Seminar in the Teaching of Science

Education 514 Seminar in Curriculum Construction

Education 516 Public School Administration

Education 517 Public School Supervision
Education 530 Directed Research
Education 598 Intergroup Relations in the School
English 401 English Drama
English 402 Modern Drama
English 403 The English Novel
English 404 Introduction to Folklore
English 405 Shakespeare
English 406 The American Novel
English 407 The Modern Novel
English 408 Modern Poetry
English 409 Literary Criticism
English 412 Recent Developments in the Study of the Language English
English 422 A Survey of Modern Grammars
English 423 Language and Culture
English 500 Seminar: Major American Writers of the Nineteenth Century
English 501 Seminar: Major American Writers of the Twentieth Century
English 506 Seminar: Elizabethan and Jacobean Drama
English 508 Contemporary Literature
English 530 Directed Research

Geography 400 Geography of Russia
Geography 401 Regional Geography of Africa
Geography 411 Principles of Geomorphology
Geography 413 Principles of Climatology
Geography 415 Selected Problems
Geography 500 Geographical Influences in American History
Geography 502 Seminar: Anglo-America
Geography 503 Regional and Historical Geography of Europe
Geography 504 Seminar: Physical Geography
Geography 530 Directed Research

Health 401 Community Health

History 401 American Diplomacy
History 405 The United States in the Twentieth Century
History 407 The Westward Movement
History 410 Latin America In World Affairs
History 411 Problems in Latin American History
History 412 Social and Intellectual History of the United States I (1600-1875)

History 413 Social and Intellectual History of the United States II (1876 to present)
History 421 Europe in the Twentieth Century World
History 423 Russia: Rise to Imperial Power
History 424 Twentieth Century Russia, Repression, Revolution and Consolidation
History 425 History of Eastern Asia
History 426 History of Southern Asia
History 430 Readings in History
History 440 Minority Groups in United States History
History 500 Major Forces in World Civilizations (Formerly Social Science 500)
History 502 Seminar: Colonial and Revolutionary America
History 504 Seminar in European History
History 505 Seminar: Maryland History
History 506 Seminar in Twentieth Century America
History 510 Seminar in Latin American History
History 530 Directed Research
History 531 Thesis

Mathematics 402 Theory of Numbers
Mathematics 406 Geometric Structures
Mathematics 407 Noneuclidean Geometry
Mathematics 413 Probability
Mathematics 421 Introduction to Mathematical Logic
Mathematics 431 Point Set Topology
Mathematics 441 Abstract Algebra
Mathematics 451 Analysis I
Mathematics 452 Analysis II
Mathematics 461 Differential Equations
Mathematics 490 Individual Study
Mathematics 500 Foundations of Number Theory
Mathematics 501 Foundations of Algebra
Mathematics 502 Foundations of Geometry
Mathematics 530 Directed Research

Music 404 Music for the Theatre
Music 405 Music of the Baroque Period
Music 406 Music of the Classical Period
Music 407 Music of the Romantic Period
Music 408 Modern Music
Music 416 American Music
Music 430 Music Concepts for Elementary School
Music 500 Twentieth Century Music

NOTES

Philosophy 400 Philosophical Images of Man
Philosophy 401 Philosophy of Religion

Physical Education 404 Folk Dance
Physical Education 406 Administration and Organization
Physical Education 408 Movement Education
Physical Education 431 Tests and Measurements

Political Science 401 Political Theory
Political Science 410 International Relations
Political Science 420 International Organization

Psychology 401 Psychology of the Exceptional Child
Psychology 403 Introduction to Psychological Measurement and Evaluation
Psychology 405 Abnormal Psychology
Psychology 407 Psychology of Personality
Psychology 408 Systems in Psychology
Psychology 412 Physiological Psychology
Psychology 500 Psychology of the Mentally Retarded
Psychology 502 Intelligence Testing and Individual Analysis
Psychology 503 Behavioral Problems in Children and Youth
Psychology 504 Mental Hygiene
Psychology 530 Directed Research

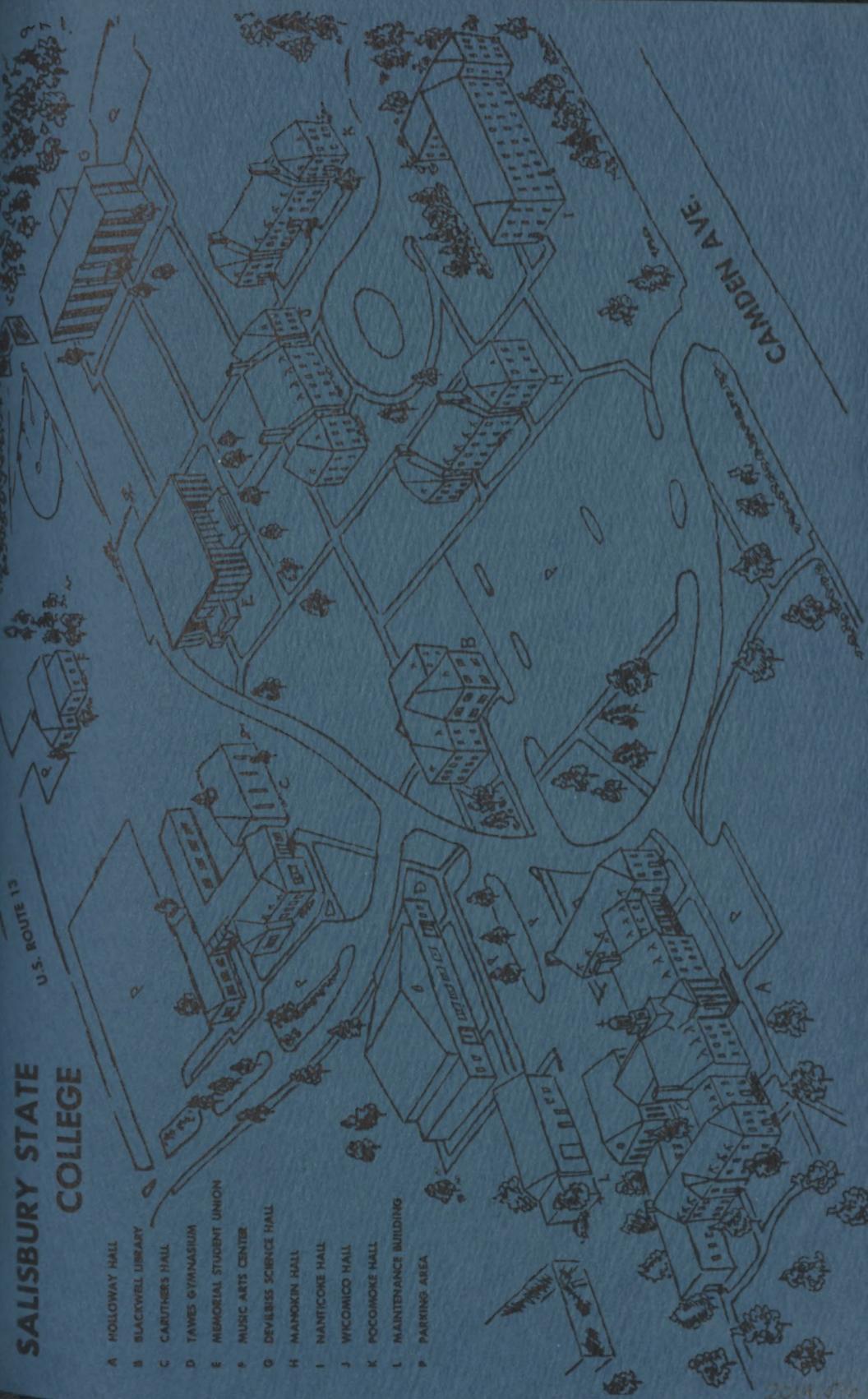
Science 500 The Role of Science in Modern Civilization
Science 504 Advanced Physical Science I
Science 504 Advanced Physical Science II
Science 530 Directed Research

Social Science 400 Current Problems

Sociology 411 Theory and Methods of Social Research
Sociology 412 Development of Social Thought
Sociology 413 The Sociology of Small Groups
Sociology 414 Community Organization
Sociology 511 Social Planning
Sociology 512 Graduate Seminar in Sociology

Speech 400 Advanced Oral Interpretation
Speech 403 Creative Dramatics for Children
Speech 404 Problems in Educational Theatre
Speech 410 Speech Correction and the Classroom Teacher
Speech 500 Oral Reading of Poetry and Prose

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